

Affective Domain of Learning

Based on Bloom's Revised Taxonomy of Learning

The affective domain involves our feelings, emotions, and attitudes.

This domain lists levels of commitment (indicating affect) from lowest to highest.

Level	Definition	Example
Receiving	a. Being aware of or attending to something in the environment b. The awareness of feelings and emotions as well as the ability to utilize selected attention	a. Individual would read a book passage about civil rights. b. Listening attentively to the professor's lecture.
Responding	a. Showing some new behaviors as a result of experience b. Active participation of the individual	a. Individual would answer questions about the book, read another book by the same author, another book about civil rights, etc. b. Participating in a group discussion.
Valuing	a. Showing some definite involvement or commitment b. The ability to see the worth of something and express it	a. The individual might demonstrate this by voluntarily attending a lecture on civil rights. b. The person shares his or her ideas on the increase in salary of laborers
Organization	a. Integrating a new value into one's general set of values, giving it some ranking among one's general priorities b. Ability to prioritize a value over another and create a unique value system	a. The individual might arrange a civil rights rally. b. The student spends more time studying than with his fraternity brothers
Characterization	a. Acting consistently with the new value b. The ability to internalize values and let them control the person's behavior	a. The individual is firmly committed to the value, perhaps becoming a civil rights leader. b. A person takes a job not for the salary but for the purpose of serving others

Receiving		Responding		Valuing		Organization		Characterization	
Accept	Hear	Applaud	Follow	Accept	Express	Abstract	Formulate	Avoid	Require
Attend	Listen	Complete	Obey	Act	Help	Balance	Order	Display	Resist
Be aware	Look	Comply	Participate	Argue	Organize	Codify	Organize	Exhibit	Resolve
Control	Notice	Cooperate	Play	Convince	Play	Compare	Select	Internalize	Revise
Develop	Recognize	Discuss	Practice	Debate	Practice	Define	Systematize	Manage	Verify
Discern	Share	Examine	Respond	Defend	Prefer	Decide	Theorize		
				Display	Pursue	Discriminate	Weigh		
				Devote	Seek	Display			

Source: <http://explorable.com/domains-of-learning#ixzzlyopyCzs7>

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